

The RST Difference

*The reading strategies are not new,
but the pedagogy and the narrow focus
are distinctive.*

RST is provided to a student one-on-one in a private setting, which is the most intensive method of remediation. Research shows that one hour of one-on-one is better than six hours in the classroom.

RST is the only program that claims to raise a student's reading skills to grade level in one school year or less. Student success can be measured in hours---not months or years.

RST is provided behind the scenes to strengthen students' reading skills so they can benefit from the critical thinking/comprehension skills taught by their intensive reading teachers or English/Language Arts teachers.

How is RST different from other reading programs/curricula?

RST is provided in a non-threatening environment—no grades, no tests, no assignments—that allows students to focus on breaking bad reading habits and establishing new ones; students apply what they are learning in RST to their course work in all subject areas.

Its narrow focus on fundamental reading skills renders growth from the first week; grades began to improve within the first week or two.

While other programs report students' *gains*, RST speaks of their *cure*.

Why is RST needed when struggling readers already receive reading services from teachers, Title I staff, and ESE personnel?

RST adds a different intervention to the mix; there is virtually no duplication of strategies. The intensive reading teachers focus on comprehension strategies, and other reading staff provide a wide variety of literacy-building activities and computer programs.

Most other reading programs include frequent testing. In contrast, RST does not include testing. It does not offer reading activities, comprehension strategies, or technology curriculum; rather, it is targeted reading training in only these fundamental reading skills: *decoding, fluency, and phonological awareness*.

Teachers refer their students for RST when other interventions have not produced the desired gains or when students, who work hard in class, are underachieving.

The impact of RST is holistic: as students experience reading success, their self-esteem and behavior improve.